

In-Service Education
COURSE SYLLABUS

EDTC 5210.31
COURSE NUMBER AND SECTION

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INSTRUCTOR

METC 2015 Action Research Follow-up
COURSE TITLE

Spring 2015
TERM

WEBG-OFFC
SITE

1
CREDIT HOURS

NOTE: Students must have enrolled for the 1 graduate credit for the METC Conference to be eligible for this additional credit. Students who have received credit in the past for the METC Conference may enroll for this credit.

1. Course Description

To enhance the learning experience at the METC Conference, this course will bring together educators who are interested in using lessons learned from attending the conference and new strategies in their classroom, and then report on the results of their research to the larger group.

2. Learning Outcomes:

At the end of the 15 hour research, members will:

1. Understand the Action Research Process
2. Identify new teaching strategies to embed technology into the teaching and learning process
3. Determine the success or failure of a strategy by examining student learning

2. Requirements & Evaluation

The members of the follow-up cohort will make a commitment to engage in an action research project in their classroom and to share their experiences with the group, either face-to-face or via virtual connection. Participants will choose a strand of the METC conference and attend sessions that are in the discipline they teach or in areas they are responsible to supervise. Then they will try out the new strategy in teaching a lesson or unit in their curriculum. They will take field notes on:

- What they did?
- What happened as a result of what they did?
- What were the student outcomes? and
- What, if anything, they would change about what they did to make it more successful?

The field notes and student assessments will become a report to share with the rest of the project members. The researchers will either encourage others to try the strategy or get feedback from other group members as to why the strategy did not work in the classroom. Participants will spend three to five hours meeting in a group and ten to twelve hours on the research project. Personnel from the EducationPlus Educational Innovation Program, the METC ISTE Affiliate will be available to guide participants along the way either by phone at 314-692-1212 or by email at smadlinger@edplus.org Additional resources and support can be found within MyEdPlus at <http://myedplus.org> At Education Plus, Professor Madlinger is Director of Educational Innovation, METC. As an ISTE premier affiliate, the Midwest Education Technology Community (METC) currently provides support to local and regional educators across the country through a variety of learning opportunities.